



Newsletter

Outlook Academy

M A R C H 2 0 2 3

Vision and Mission Statement

The vision of Outlook Academy is to provide at-risk students opportunities to succeed by utilizing a non-traditional educational environment and approach to education to achieve success in education, and post-secondary career options, and in social, emotional, and behavioral supports.

The mission of Outlook Academy is to address the number of dropouts and non-graduating seniors within the district by providing these students with a non-traditional educational environment and instructional strategies that will support students through individualized education plans and differentiated instruction in a safe and nurturing environment. Students will successfully complete their graduation requirements and establish a choice in a postsecondary environment. The mission of Outlook Academy is to develop productive citizens who are enrolled, enlisted, or employed at the completion of high school.

GAME OF LIFE WINNERS



Congratulations!

Brandi Harris and
Muhammad Williams



Student Reminders:

Student ID Procedures:

students are required to wear their OA ID. Students are not allowed on campus without an ID. If you lose your ID, you must report to the main office to purchase a temporary ID. Students are not allowed in the hallway without a school ID.

Ventra Cards:

Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant or Mrs. Verdin.

Attendance:

All student absences and/or early dismissals should be reported to the OA main office at 708.225.5875.

Our Truancy Department and officer Owens conduct daily attendance checks and questions about attendance should be directed to Officer Owens at 708.225.5871.



CONNECT WITH US

brower.loribeth@district205.net

708-225-5875 or 708-225-5879

March

2023

Message from our Program Administrator

Life

Some say life is great
But others treat life with hate
Nothing to do as much
Nothing to think of such
Suicide on the left and right
Their loved ones filled with shock and fright

Depression getting strong
Sad emotions getting long
Happiness fading away
But all to say, it is too late

Life isn't a person and never easy
So treat it like it's a baby
Nothing in it might be fun
But don't let your story be quickly done

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
	No School Pulaski Day		Board Meeting 6:30 p.m.	Final Exams at OA	Final Exams at OA	
12	13	14	15	16	17	18
Mike Davidson's Birthday					OA Soar	
19	20	21	22	23	24	25
26	27	28	29	30	31	
				Shannon Garza's Birthday	OA Soar	



Academic Support

SAT/PSAT

In other news...

Coming Spring 2023...

The SAT is mandated by the state of Illinois as well as District 205 as a requirement for high school graduation. If you have any questions or concerns, please see me ASAP

martin.pamela@ttdistrict205.net

SAT is an Illinois and District 205 graduation requirement. Any student who is absent from the test may not graduate.



Mrs. Martin's Counselor's Corner

Seniors (attending public high schools in Illinois) must complete the FAFSA to graduate! That is right! It is now a graduation requirement.

FAFSA (Free Application for Federal Student Aid) APPLY SOONER RATHER THAN LATER!!

Families miss out on big aid opportunities by failing to **apply at fafsa.ed.gov**.

Key financial aid forms are now available to high school students and their families, and experts urge people to fill them out – even if they do not think they will qualify. The government encourages high school seniors to fill it out as soon as possible to obtain aid.

Each year the Department of Education awards about \$120 billion in grants, loans, and other funds to help millions of students afford education costs. It is the largest provider of student financial aid in the country.

**JUNIORS AND SENIORS!!!
THE SAT EXAM with ESSAY
IS COMING TO OUTLOOK
ACADEMY WEDNESDAY,
MARCH 22, 2023!! IF YOU
HAVE NOT TAKEN THE SAT
ALREADY, THIS IS A STATE
MANDATED GRADUATION
REQUIREMENT. MORE
DETAILS WILL BE COMING.**

Ms. Cheryl West MTSS/EL

Please stop by and see me in 3495 if you are struggling in any academic areas. We can come up with a plan to assist you.

Make sure you are utilizing the resources available to you to complete all graduation requirements.



"There are wounds that never show on the body that are deeper and more hurtful than anything that bleeds."

~ Laurell K. Hamilton

Upcoming Events

For parent Information, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at: <https://powerschool.ttdistrict205.net/public>



GETTING STUDENTS BACK ON TRACK

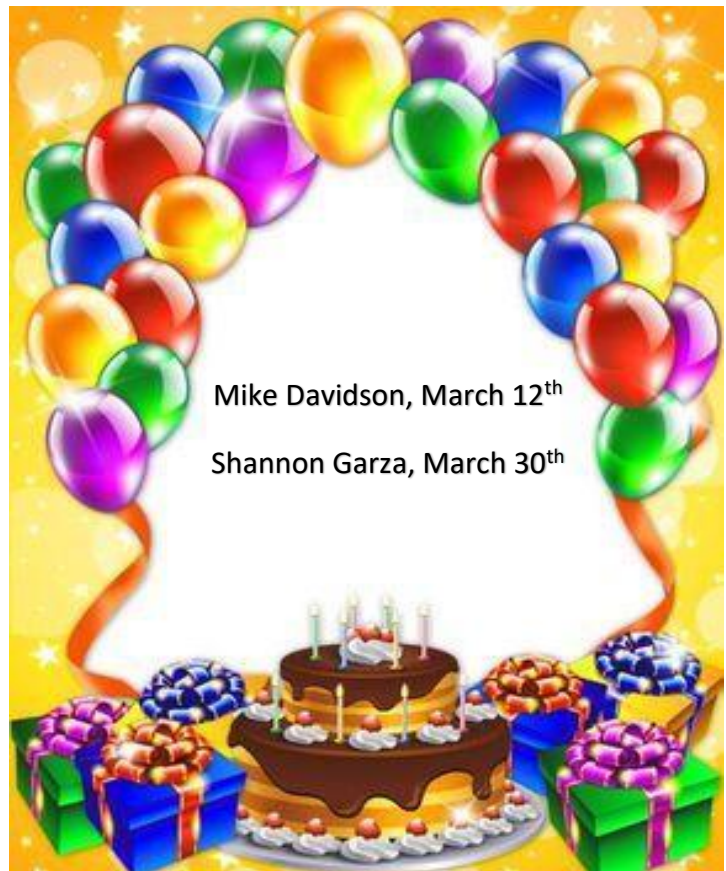
District 205 Credit Recovery 2022-2023

Mrs. Patricia Malopsy-Fortier
District Credit Recovery Program
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website:

www.district205.net/areasofinstruction/creditrecovery

Outlook Academy
Mr. Josh Folsom
OA Credit Recovery Coordinator
folsom.joshua@district205.net



Mike Davidson, March 12th

Shannon Garza, March 30th



Financial Aid Department

*From the Desk of Mr. Earl King II and Ms. Briana Holmes
Transition Program*

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

COMPLETE FAFSA

BEGIN 2022-2023 FAFSA TODAY!
Enrollment has opened! South Suburban College CODE: 001769

<https://studentaid.gov/h/apply-for-aid/afsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>

ATTENTION

Outlook Academy 2023 – 2024 Potential Graduates,

Mr. King & Ms. Holmes have been contacting you repeatedly, by phone and email.

This is a Graduation and State requirement.

All Invites to join the google classroom have been sent to District Gmail.

All Information is located on the Transitional Google Classroom

<https://classroom.google.com/c/MTU0MzU0NTk2OTAz>

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

REQUIRED MATERIALS: Social Security Number and Valid Cell Phone

COMPLETE SSC APPLICATION

<https://www.ssc.edu/admissions-registration/>

COMPLETE FAFSA BEGIN

2022-2023 FAFSA TODAY! Enrollment has opened! South Suburban College

CODE: 001769

<https://studentaid.gov/h/apply-for-aid/afsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>





Clinical Compliance

The following documents must be uploaded and verified by Castle Branch before the start of your clinical rotation.

- Completed physical form
- Immunization Titers
- TB-QuantIFERON
- Annual Influenza vaccine
- Copy of your Covid-19 vaccine card (FULLY vaccinated)
- Tetanus-Diphtheria Pertussis Booster (TDAP)-must be within 10 years.
- CPR certification from the American Heart Association for Healthcare Providers
- Current health insurance/li>

Go to www.castlebranch.com. Follow the instructions and fill out the information needed to pay (\$24.00). In the PLACE ORDER box, enter the package code "OH25im" and click GO.

⚠ Students must be able to participate in all aspects of the course without any restrictions. Affiliation sites may require additional information specific to their safety regulations.

Basic Nurse Assistant Training Program (NUR.BASIC.CNA)

		Credits
NAS 100	Nurse Assistant Training Program	6
Minimum for Certificate		6

Tuition and Fees

The Basic Nurse Assistant Training Program is 6 credit hours and students receive a basic certificate upon completion. Students pay the current cost for each credit hour along with a lab fee. The lab fees are \$110.00, which include the Illinois Nurse Aide Competency Exam (INACE).

The CNA Application Process

- 17 years of age
- Reading placement score of 240 at SSC with Mr. King (cost will be covered)
- Picture or a Copy of your Social Security Card
- Picture or a copy of your Covid-19 vaccine card (fully vaccinated)
- Submit to a Live scan Fingerprint Background Check with Mr. King

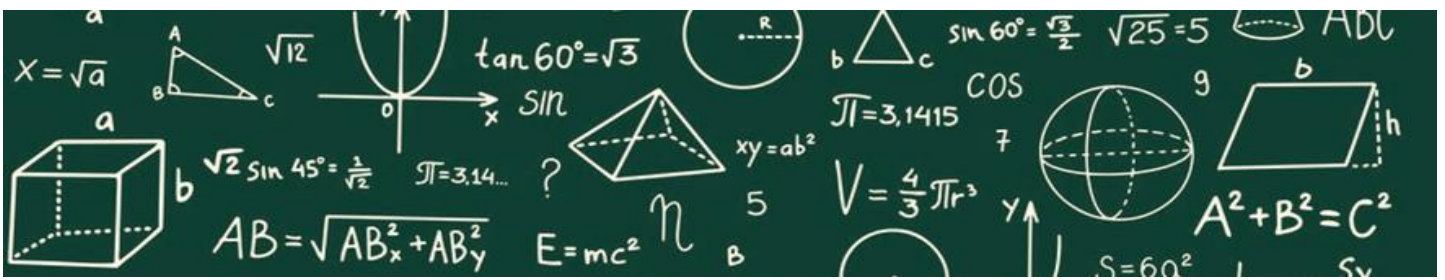


ALL POTENTIAL MARCH 2023 Graduates

- CHECK YOUR EMAIL ALL DAY- IF YOU HAVEN'T COMPLETED FAFSA OR SSC WITH ME (MR. KING)
- ASK QUESTIONS- ADVOCATE FOR YOURSELF AND WE WILL AS WELL.
- ALWAYS BRING YOUR CHROMEBOOK- MUST BE VERIFIED AGAIN
- STAY POSITIVE AND FOCUSED.



FORKLIFT RETURNS MARCH 18TH 202

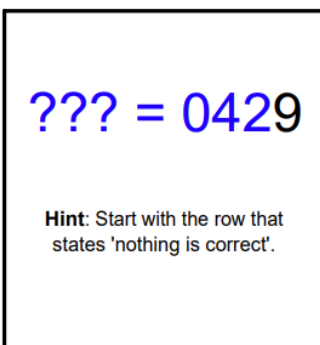


Math Department

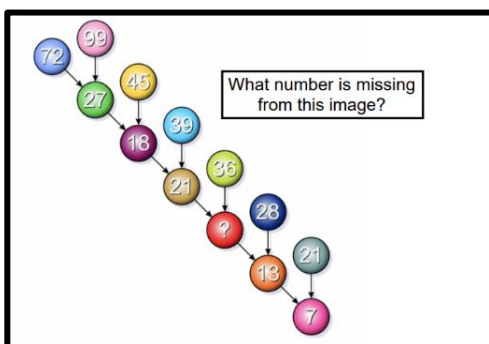
From the Desk of Mrs. Garza

Mrs. Garza's **Term 3 Math II and Math III** classes have been working on **making sense of problems and preserving in solving them, attending to precision, and using appropriate tools strategically.** We use a blended learning approach where students are given entire units to work on at their own pace, but with a daily percentage completion goal to assist with keeping them on track. During class time students are working either independently, in groups, or getting assistance from Mrs. Garza. Students also enjoy daily or weekly puzzles. As promised, here is the answer to the last puzzle and the new puzzle for this month:

ANSWER TO DECEMBER'S PUZZLE:



MARCH PUZZLE OF THE MONTH:

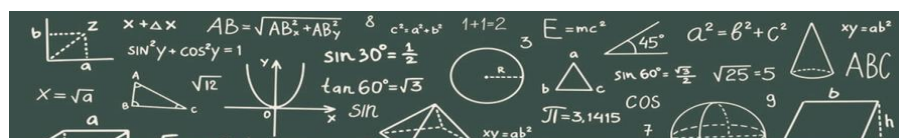


Shoe Size	1	2	3	4	5	6	7	8
<6	X							
6	X							
7	X							
8	X	X						
9	X	X	X					
10	X	X						
11	X							
12								
13+	X							

Number of siblings	1	2	3	4	5	6	7	8
0								
1								
2	X							
3								
4	X	X	X	X	X	X		
5	X	X	X	X				
6								
7+	X							

From the Desk of Mr. Bailey

We are finishing up February by discussing normal graphs. Students showed how to represent a whole population with just a sample of data. We find the mean, median, and mode to determine how symmetric the graphs are. Students then were able to approximate the percentage of the population within each standard deviation.

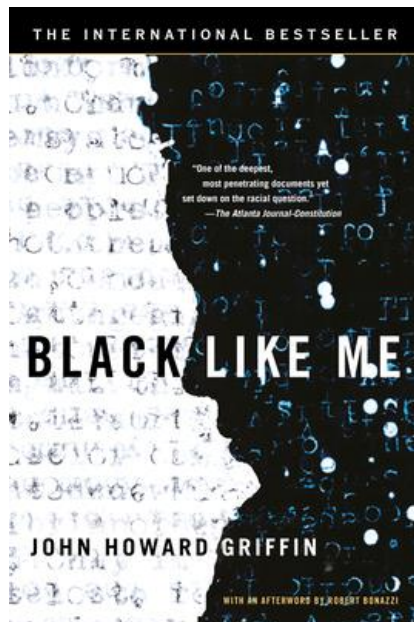




English Department

From the Desk of Mrs. Goodman

We have just finished reading **Black Like Me** and we are working on our final Individual Quest piece, the slideshow presentation. I want to congratulate all our Seniors who worked so hard to graduate in March!



From the Desk of Mr. Davidson

Reading Resources is now working with our new participants from the Adult Transition Program. All participants have been screened to determine reading levels and plans are being made to improve those scores. Many of the Transition students have been registered and are learning in South Suburban Classes. We are working with these students to ensure their success in this endeavor.

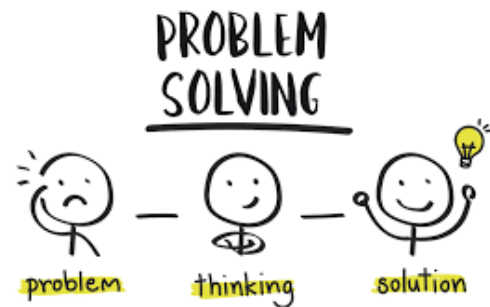
Outlook students are now searching for the Trophy they will defend in the Varsity Vocabulary Pizza Playoffs. This trophy is a part of an ongoing vocabulary building activity in all the Outlook classes. Additionally, we will soon be testing graduating seniors to determine reading growth while in Outlook.

From the Desk of Mr. Folsom

In Mr. Folsom's class, we are working on SEL strategies, like problem-solving. We have done several exercises in class to practice how to constructively solve problems in life- whether personal, school related, or other.

This has created some great conversations amongst the students-some debates on what is feasible and what is not for them.

We are also practicing professional writing, such as emails. Students need more exposure and practice with this form of communication.





Business Department

From the Desk of Ms. DiGiacomo

Accounting: The students have just completed a unit on payroll and how to determine gross pay versus net pay. They can calculate deductions such as federal, state and FICA taxes from the gross pay.

They are currently learning how to prepare income tax returns and the various deductions and exemptions associated with them. They can read tax tables and identify all five filing statuses.

The final project will include research on a company that has experienced an accounting scandal.

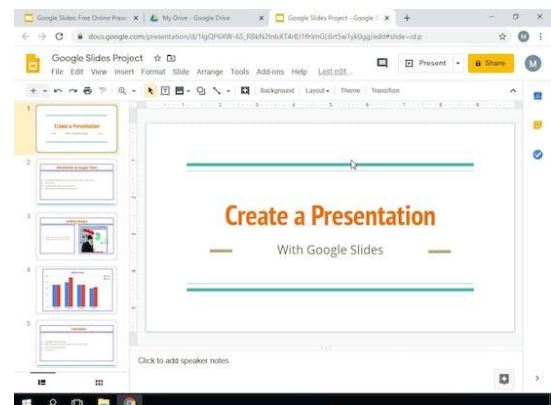
Introduction to Business: The students are learning all the various aspects of business including marketing, management, demographics and profits and losses for businesses and how it affects a business.

Their final project will include research on an entrepreneur/philanthropist. They have learned about multiple entrepreneurs/philanthropists and will choose one to complete research on.

From the Desk of Mr. Arrington

Education & Career Tech students completed their personal weekly budget projects using Google Sheets and are now preparing for their final presentation using Google Slides. Google Slides is similar to PowerPoint and allows students to create dynamic presentations that include slide transitions, objects, pictures, tables and even video. Each student must also complete an error free resume. I encouraged ECT and Advanced Computer Apps students to attend CP from 2:55pm - 3:25pm to ensure all assignments are complete and turned in before the end of the third (3rd) session.

Project Tracking Template										10/1/20
Project Name: Area studies website build		Manager: Jan 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Science Department

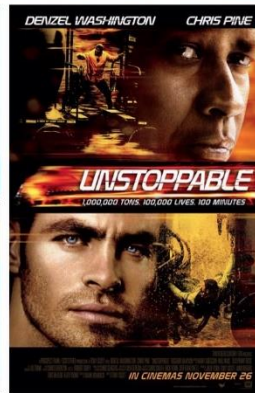
From the Desk of Ms. Anderson

Integrated Science Semester 1 –

Science in Cinema students will begin a study on man-made environmental disasters. In this study, students will examine causes, short- and long-term effects, and any economic impacts.

The Integrated Science Semester 2

Students have just concluded their Forensic Psychology unit and will now begin looking at force and movement. Students will examine this by analyzing the movie Unstoppable (with Denzel Washington), and completing their final exam project.



Worst

MAN-MADE ECOLOGICAL DISASTERS

In History

GULF DEAD ZONE

Did you know that since the 1970s, a large stretch of the Gulf of Mexico turns to a wasteland during the summer months of the year? From the Mississippi River Delta to Texas—more than 7,000 miles wide—the Gulf Dead Zone is caused by deposits of massive amounts of pesticides, fertilizers, and animal waste that drain into the gulf from the Mississippi.

THE DUST BOWL

A prime example of short-sighted crop management, the Dust Bowl was a series of dust storms that ravaged the Southern Plains of the United States in the 1930s. The initial cause dates back to around World War I, when homesteaders traveled south and replaced the native grasses that held the topsoil in place with wheat and other crops.

MINAMATA DISEASE

In Minamata, a small coastal city in southern Japan, a strange disease was observed during the early 1950s. At first, it was seen in animals. Cats would foam at the mouth and wildly throw themselves into the sea. But soon, humans began experiencing similar problems. In 1959, it was determined that the chemical company Chisso Corporation, one of the city's biggest employers, was to blame. They were irresponsibly dumping mercury into the sea.

CHERNOBYL

Chernobyl, one of the most infamous incidents among the worst man-made ecological disasters in history, started on April 26, 1986, when a turbine test at the Soviet Union's Chernobyl nuclear power station went horribly wrong. Several explosions spewed untold amounts of radioactive material into the atmosphere. This incident, which the Soviet Union initially tried to cover up, led to an epidemic of thyroid cancer.

LEARN MORE AT
CLEANMANAGEMENT.COM



Social Studies Department



From the Desk of Mr. Martin

In US History students are studying Imperialism and World War I.

Students will be able to identify how European countries began to dominate weaker nations which led to World War I.

In World Film we are watching **"Forrest Gump"** Slow-witted Forrest Gump (Tom Hanks) has never thought of himself as disadvantaged, and thanks to his supportive mother (Sally Field), he leads anything but a restricted life. Whether dominating on the gridiron as a college football star, fighting in Vietnam or captaining a shrimp boat, Forrest inspires people with his childlike optimism. But one person Forrest cares about most may be the most difficult to save -- his childhood love, the sweet but troubled Jenny (Robin Wright).

- Students will be able to identify how to overcome a handicap.
- Students will be able to identify life in the military.
- Students will be able to identify how to start and operate a successful business.
- Students will be able to identify the effects of abuse on children.



From the Desk of Mr. O'Leary

As we get ready to start the 4th quarter:

We are quickly approaching the end of our 3rd term and the start of spring; I hope all is well in your corner of the world. Stay focused and keep working hard to ensure that you are on pace to graduate in May.

Please make sure you are checking with Mrs. Martin, Mr. Folsom, or Mr. Valant to make sure all of your academic requirements are being met. You need to know exactly where you are on your road to graduation and what still needs to be accomplished.

Passing the constitution test and Civics are graduation requirements. If you are talking Civics 4th term, you will take the constitution test in class. We had 49 students pass the constitution this quarter. Stop by my room anytime if you have any questions or concerns involving civics, economics, the constitution test, or anything else you may need, my door is always open (3363).





Visual Arts Department

From the Desk of Mrs. Martinez

Welcome to the Visual Arts Classroom at Outlook Academy! It's been exciting to see what our students can create; challenging themselves to think outside the box and pushing their creativity. Students have been busy practicing the Elements of Art: Color, Value, and Line through an optical illusion hand drawing. Also, students analyzed the artist, Wayne Thiebaud, and his unique style of Pop Art through his desserts oil paintings. Inspired by Wayne Thiebaud's "cakes", students created their own "cake" artwork using oil pastels. Learning about the

Elements of Art: Color, Line, and Texture was achieved through the completion of students' yarn artworks. This is a great example of various Elements of Art working together to demonstrate fiber relief artworks. The month of February has also allowed us to celebrate various African American artists that have been paramount in the art world and the society we live in. In Intro to Visual Arts, students studied the amazing artist Faith Ringold, who is best known for her beautiful story quilts. After reviewing her works, students created their own story quilts sharing a favorite

memory from their past or creating a positive future memory. Visual Design students have been working diligently on body murals inspired by the African American artist Aaron Douglas. Aaron Douglas was one of the most influential Harlem Renaissance artists. His particular style is noticeable in Disney's, *The Princess and the Frog*. This project was a massive undertaking but the results of their hard work and efforts are wonderfully reflected in each student's artwork. Stay tuned for next month's newsletter to see the final pieces.



Visual Arts

Student Class Work

Welcome to Visual Arts @ Outlook Academy





From Our Social Worker

National Social Work Month

From the Desk of Mr. Hill



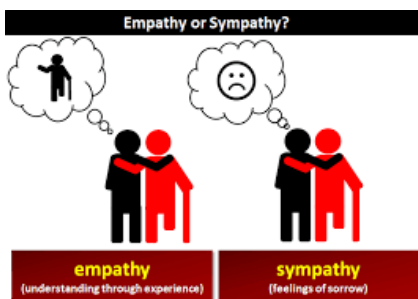
NATIONAL SCHOOL SOCIAL WORK WEEK

National School Social Work Week is the first full week of March (Sunday – Saturday). The week celebrates school social workers across the country. It also highlights their vital role in helping students meet academic, social, and emotional challenges. School Social Workers are trained mental health professionals with a degree in social work. They provide services related to a person’s social, emotional, and life

adjustment to school and society. School Social Workers are the link between the home, school, and community providing direct and indirect services to students, families, and school personnel. The U.S. Government estimates 40,000 school social workers in elementary and secondary schools.

SEL RE-CAP Lesson 3.3 Empathizing with Others

What is Empathy? Empathy has three components.



Empathy consists of the ability to:

1. Recognize how another person is feeling.
2. Take the person’s perspective (stand in their shoes).
3. Vicariously feel what the person is feeling.

Remember that *empathy* is different from *sympathy*. **Sympathy** is recognizing that another person is suffering. This may look like sending a sympathy card to someone who is grieving. **Empathy** includes feeling what another is feeling,

whether it be negative or positive emotion.

Game Club

Outlook’s SASP is offering you the “Game Club”. Game Club is a space where you can enjoy video games, board games, and is a place to connect with others. Game Club is up and running. Please keep your eye open for the weekly SEL time with Mr. Hill. All activities take place in **Room L235A**.

Thank you for your time!



Final Thoughts

Outlook Academy

Assistant Program Administrator

Good day Outlook and Welcome to March. This can only mean one thing. We have entered what will be the final term for many of you. You will be finishing up the last classes that you need for graduation. Students will be completing all the requirements to walk across the stage in May and receive their diplomas. I will use my favorite phrase to describe what needs to be done to make this happen. Students simply need to ***“Finish Strong”***. I use this phrase because it is simple, and it describes the purpose of Outlook. Almost every student at Outlook is here because at one time or another they struggled and fell behind. But since coming over most students have made great progress and have put themselves in a position to graduate. It doesn't matter if you are a March, May, or July graduate. What matters is you will graduate. If you put the time and effort into your education, you can succeed and earn your diploma. It doesn't matter that students fell behind academically. What matters now is that they have made changes and are going to do what it takes to earn that diploma. Outlook students may have experienced difficulties or hardships that caused them to fall behind but now is their chance to show everyone including themselves what it means to ***Finish Strong***. Make this term your best term Outlook and let the countdown begin.



ADULT TRANSITION PROGRAM

Every student, every day.



From the Desk of Mr. Anderson, Mrs. Mitchell, Ms. Neita, and Mrs. Slater-Holmes

The Adult Transition Program has moved to South Suburban College!

The Adult Transition Program provides educational and vocational opportunities beyond high school for young adults ages 18-21.

The Goals of the program are:

- To increase employability by providing work experiences in paid and unpaid community work sites
- To increase independent living skills and opportunities
- To increase personal-social skills and opportunities
- To increase leisure-recreation skills and opportunities

